

The Week That Was...

Term 1 Week 1

Hello Parents,

I trust your child has had a good week at school. They were becoming more tired as the week progressed, but they were also very involved with each other and with exploring what the Early Years classroom had to offer. Some managed to find practically everything on the shelves and even attempted to do everything, sometimes all at the same time. Quite a neat feat.

There was time for individual play and exploration as well as many Circle Time moments in which we sang songs and listened to stories. If your child starts singing about a little red caboose, in which there were five monkeys and a doctor, doing the hokey pokey, while the wheels on the train went round and round and rum sum sum, then I would say they were close to what we actually sang. If they tell you of a story about a wombat that liked pulling faces, playing with his friends and going to school with a baby duck and a boy named David and a pig called Olivia and they all drank lemonade flavoured with salt, then I would say they have been listening!

If they tell you that they did some counting, went to the gym tried to walk on benches and manoeuvre around objects on the benches, played a game about monkeys in a tree and an angry gorilla, or a game about moving house when no-one was looking, or running and stopping when the whistle blew... then again they were engaged.

If they tell you they're tired, or they suddenly fall asleep, you'll understand why!

Next week we should be joined by Adalyn. Adam is on his way too. We will continue to develop our unit on 'Friends and Family.' **If you have a holiday picture of your family, please send me an electronic copy. Otherwise, any recent family picture will do.** We will use these to discuss family members. We will also continue to look at who are their friends. It's interesting to note how much this concept is used in their interaction with each other. It's like a tool of power.

Child A to Child B who is playing with something: "I want that."

Child B: "I'm using it."

Child A: "Then you're not my friend and you can't come to my house for a sleepover, or to eat chocolate."

Child C to Child A: "Can I?"

Child A: "Yes YOU can, but not B cos he's not my friend."

Child D to Child B: "You can come to my house to eat chocolate."

Child B to Child A: "See, I can go to D's house cos she's my friend."

Child A to Child D: "Am I your friend?"

Child D to Child A: "Yes."

Child C: "Me too?"

Child D: "Yes, you too."

Me: "So you must all be friends of each other then?"

ABCD: "Yes !"

Me: "I thought so!"

Child E: "Who wants to build a race track with me?"

ABCD: "Meeeeeee !!!" And off they go.

Ahhh the joys of Early Years.



























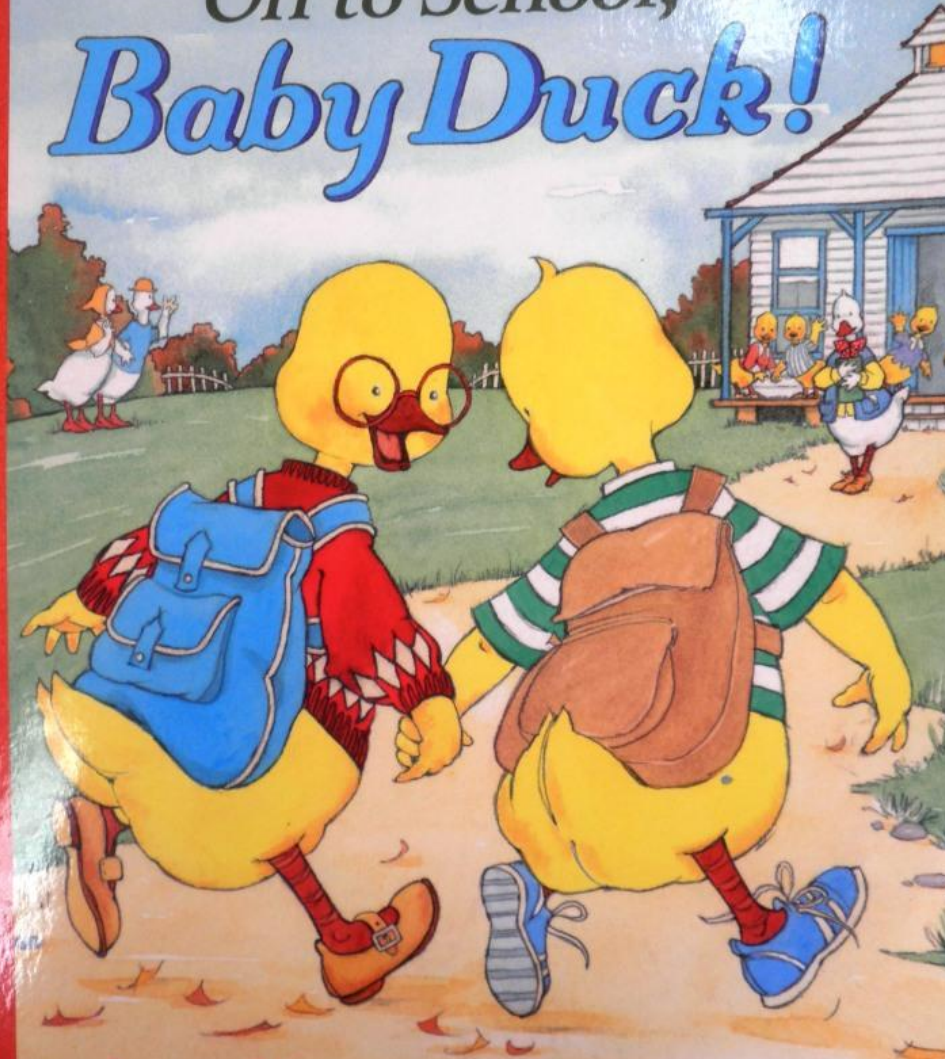




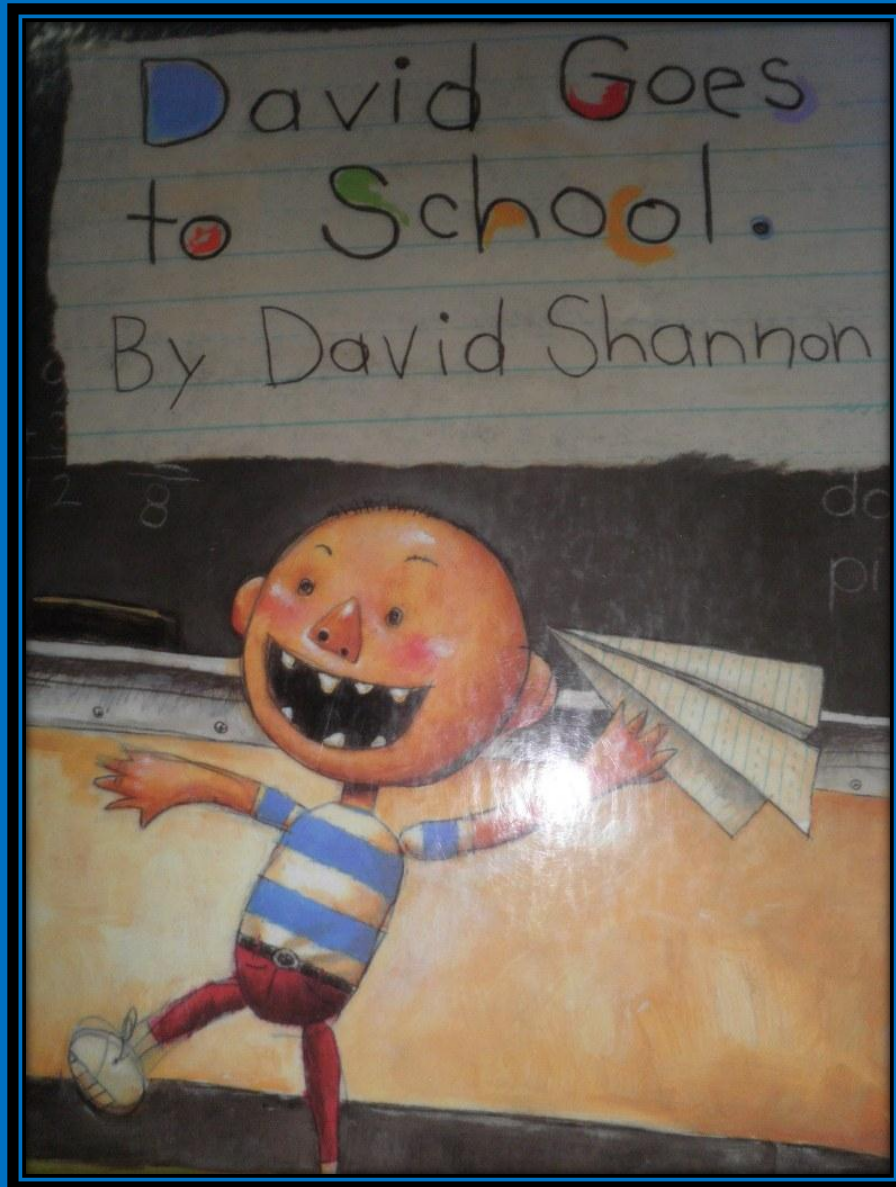




Off to School,  
**Baby Duck!**

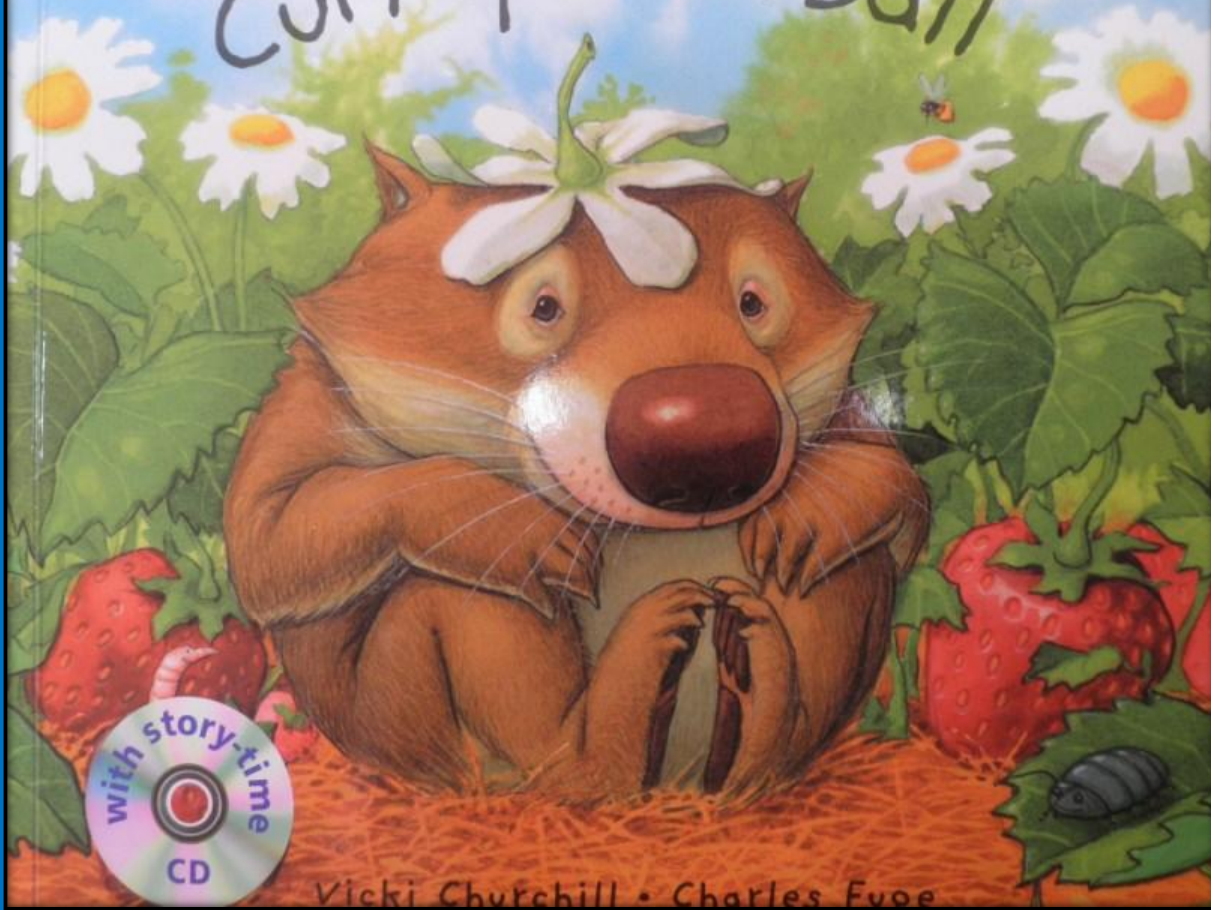


Amy Hest illustrated by **Jill Barton**



I felt sorry for this guy, I think he should change schools.

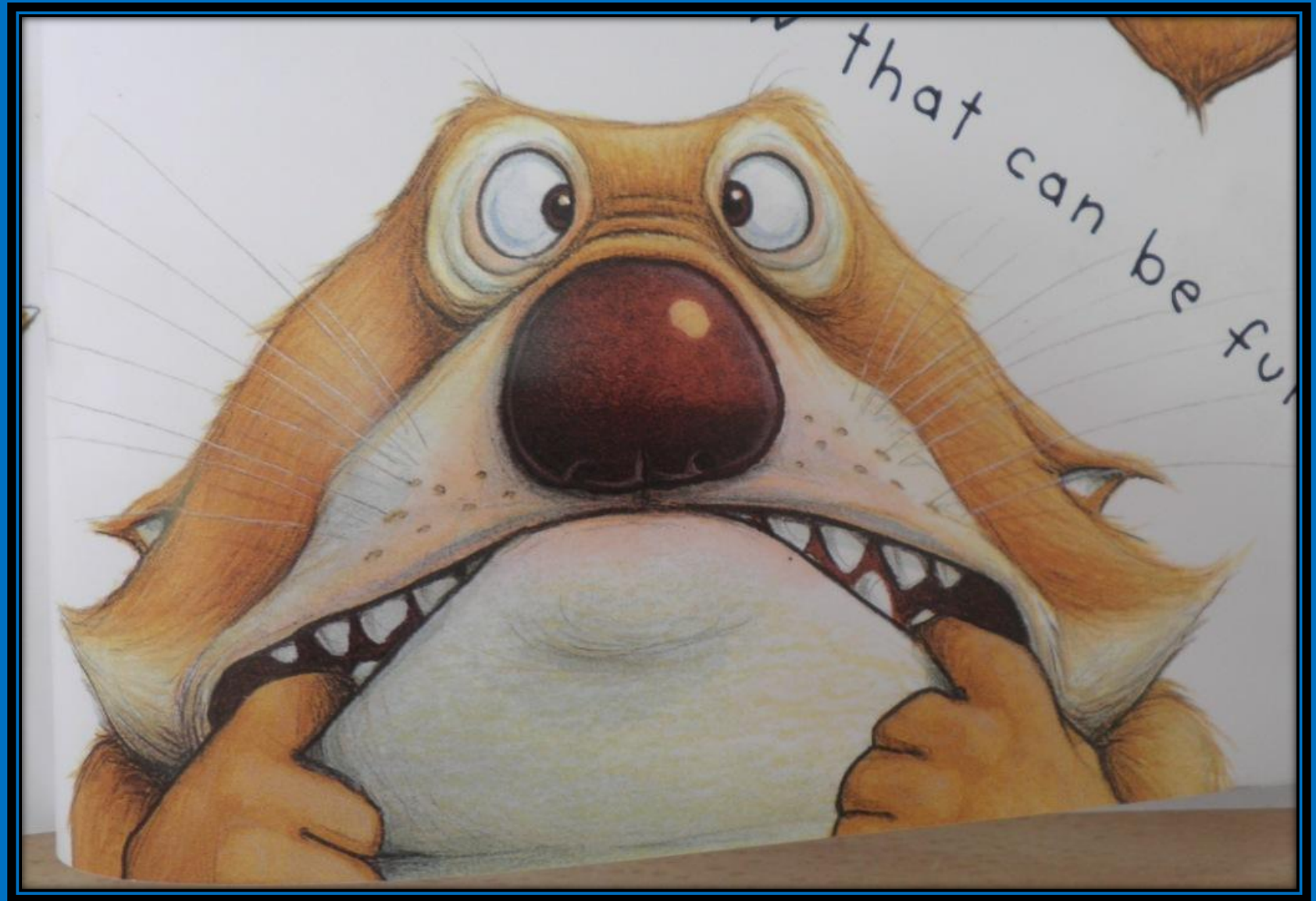
Sometimes I Like to  
Curl up in a Ball

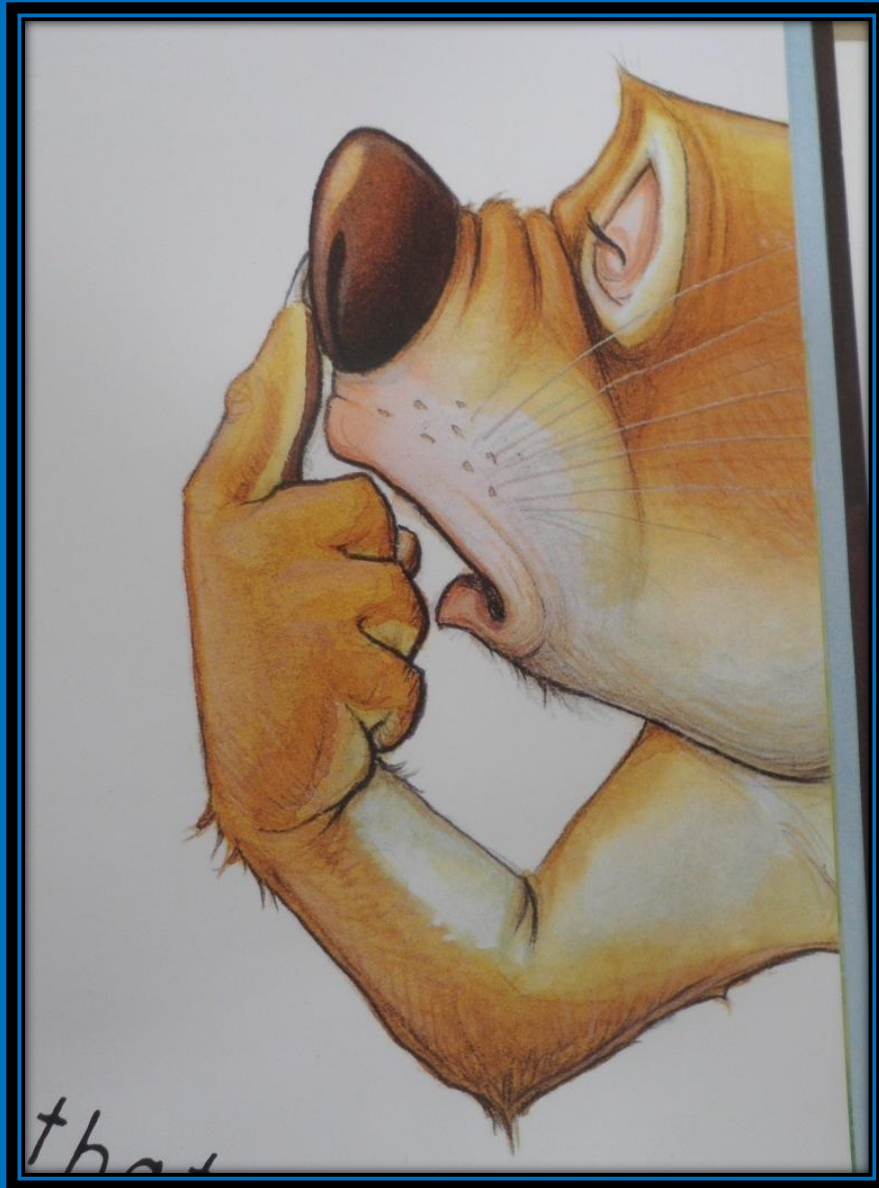


Vicki Churchill • Charles Fyfe

Sometimes I like to  
poke out my tongue,



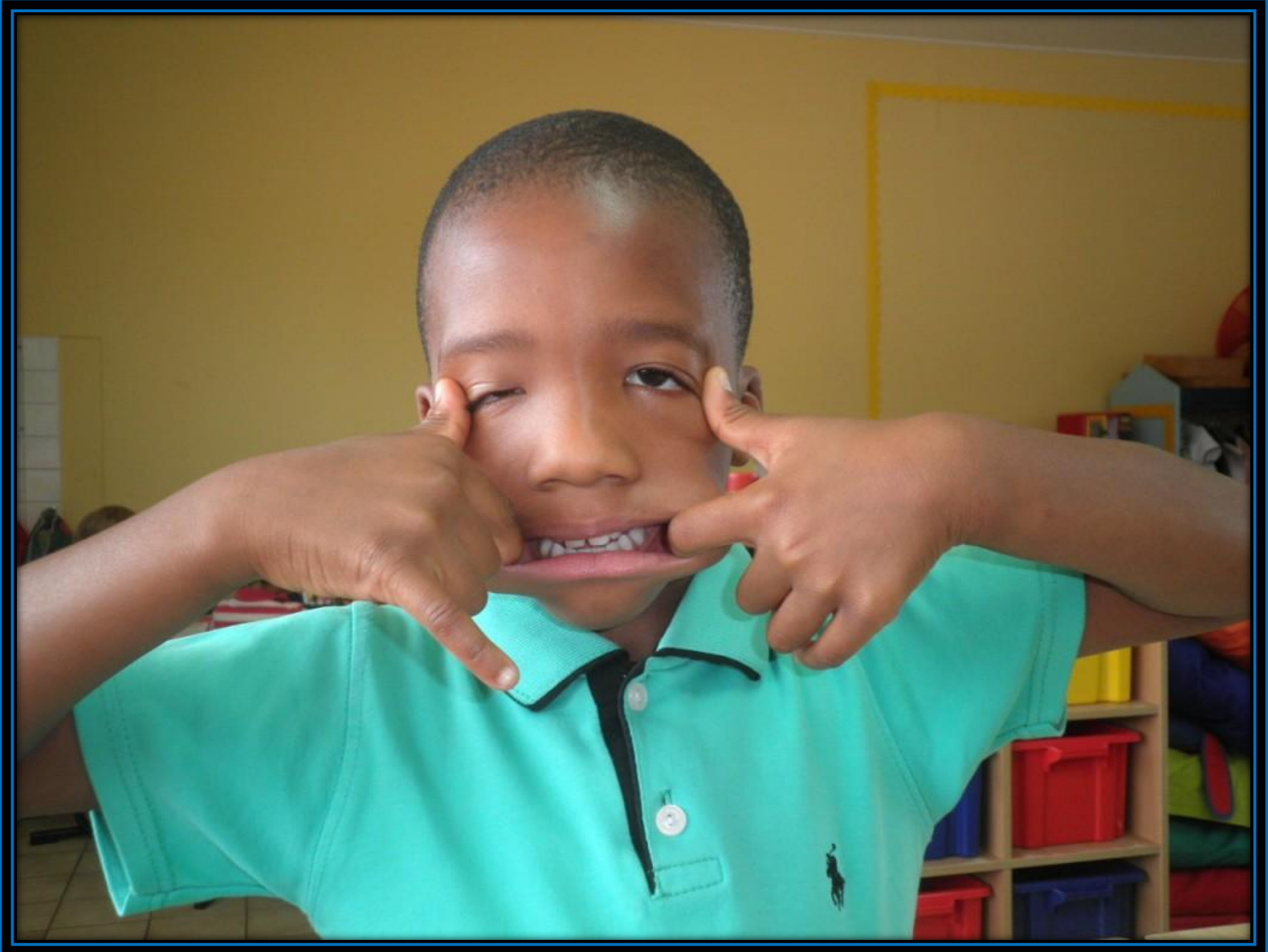






faces,









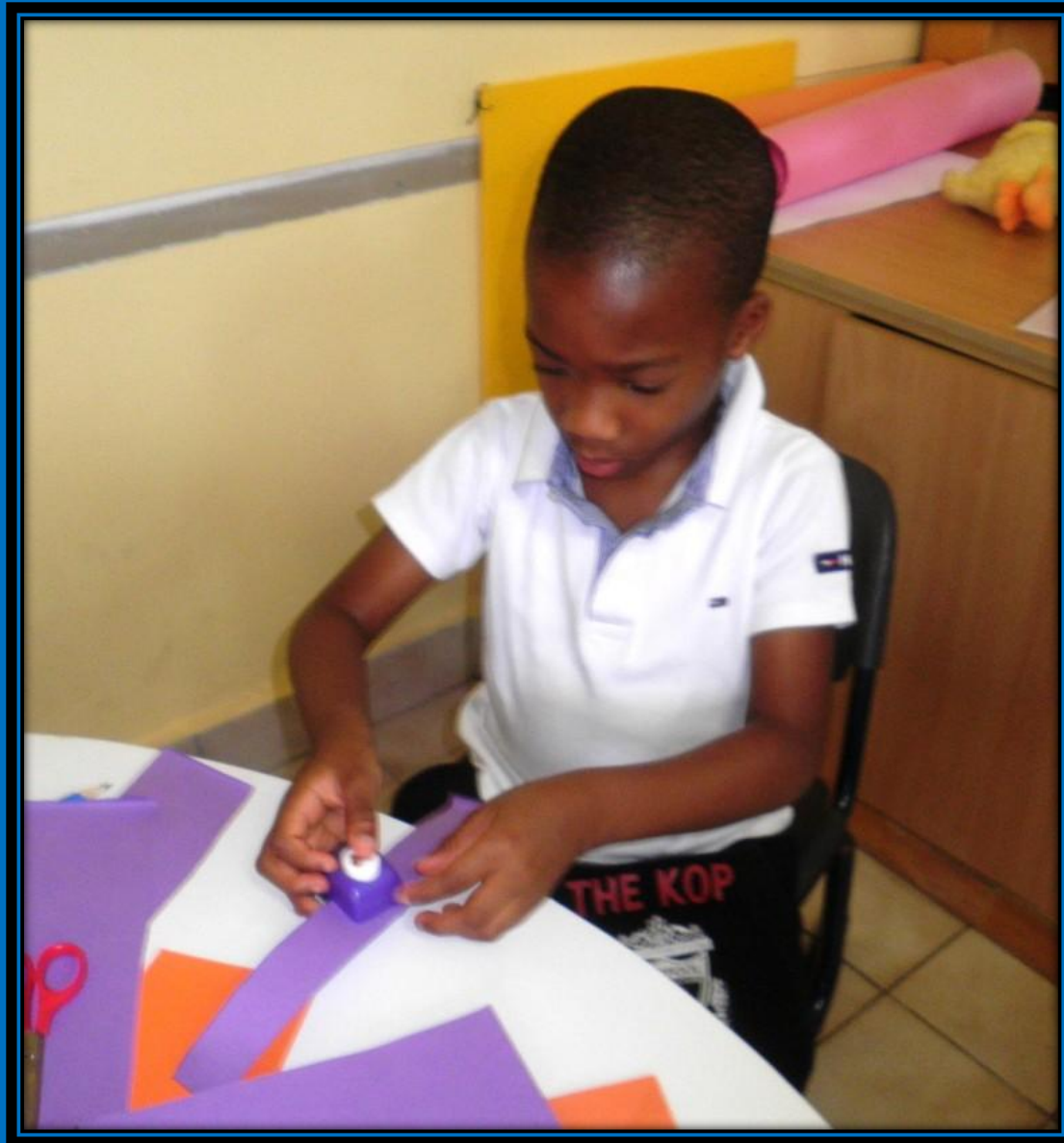






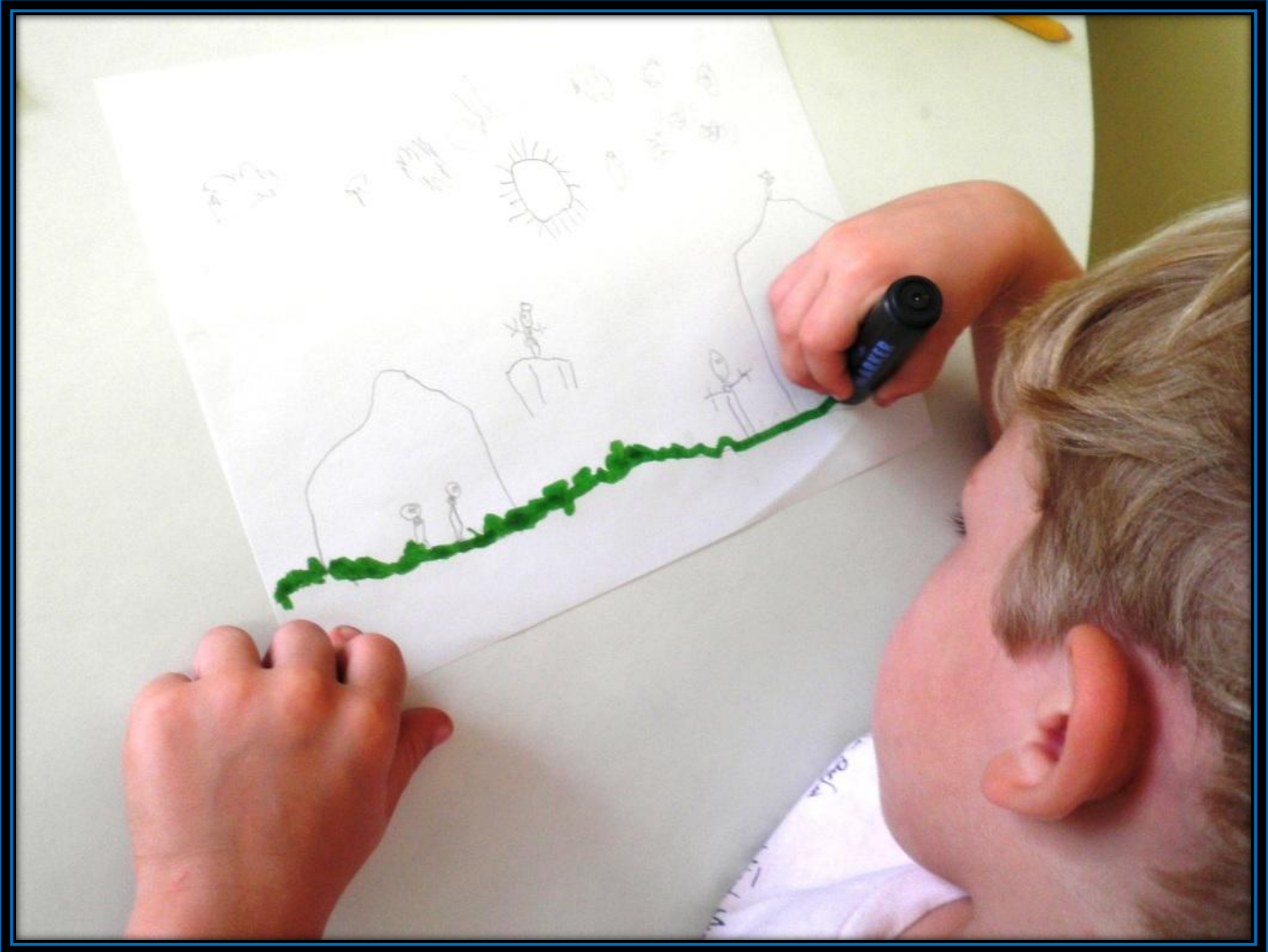












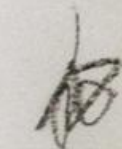
Xander



Mum



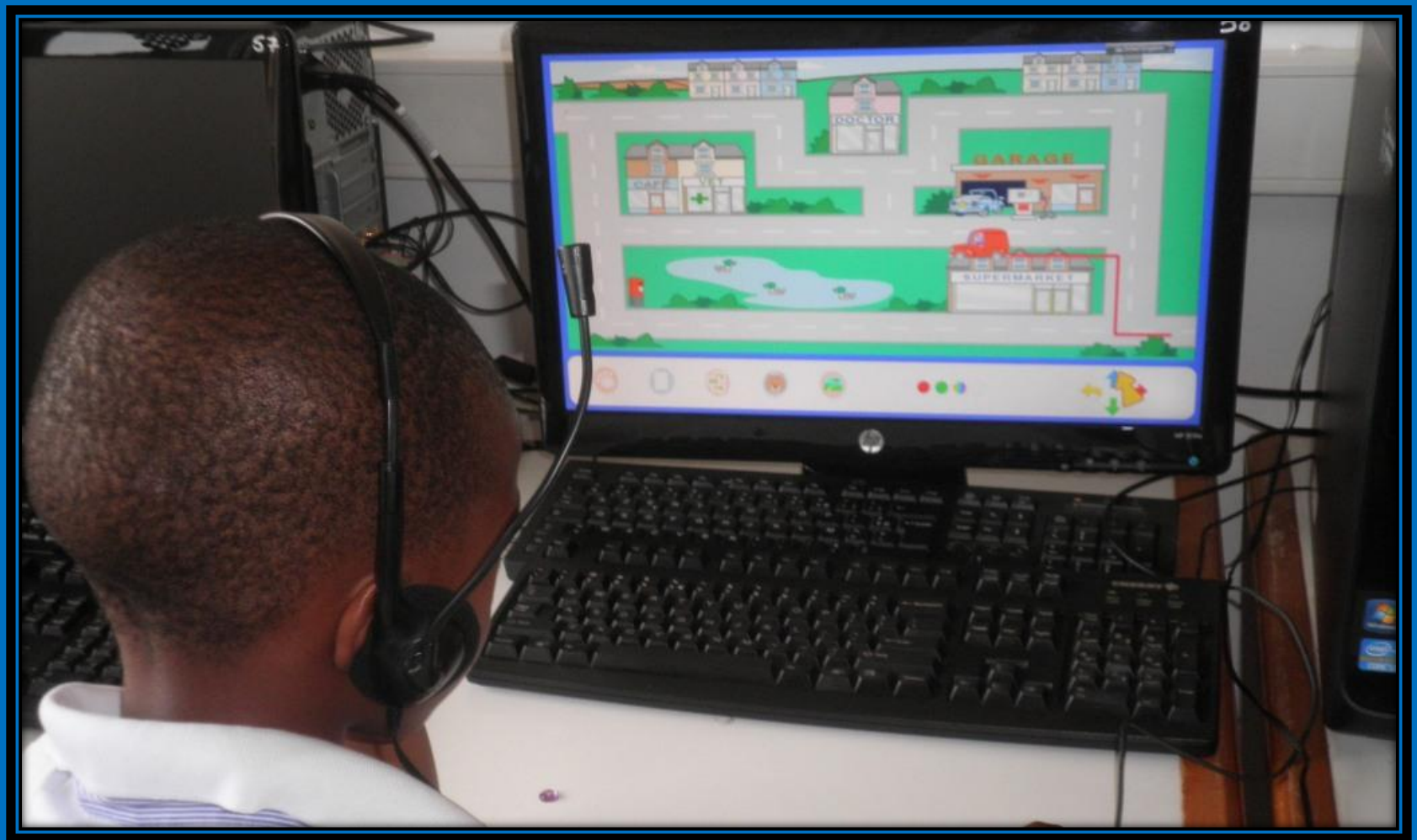
me



Dad

me in the mud

Sometimes I like to jump in the mud!





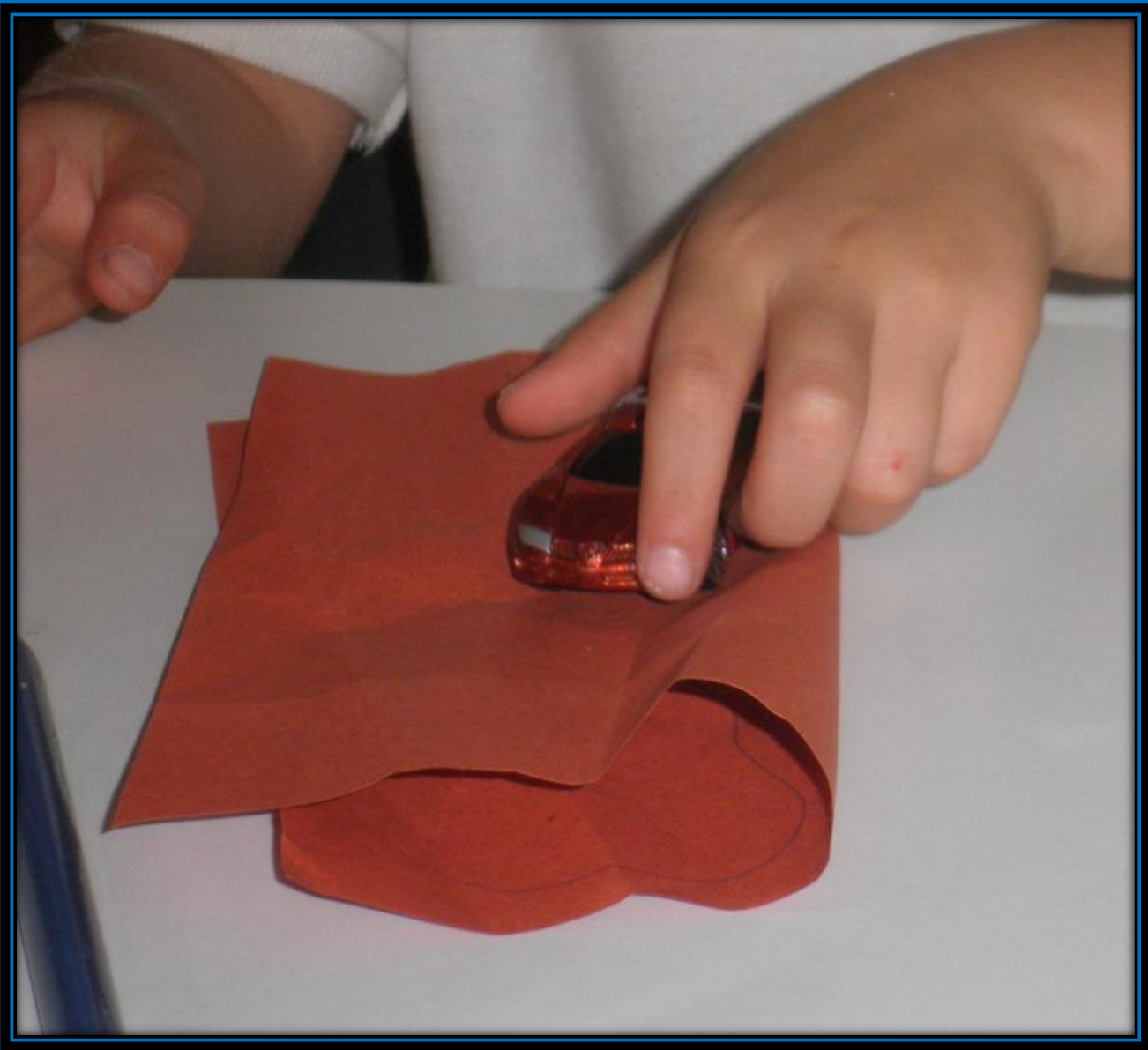




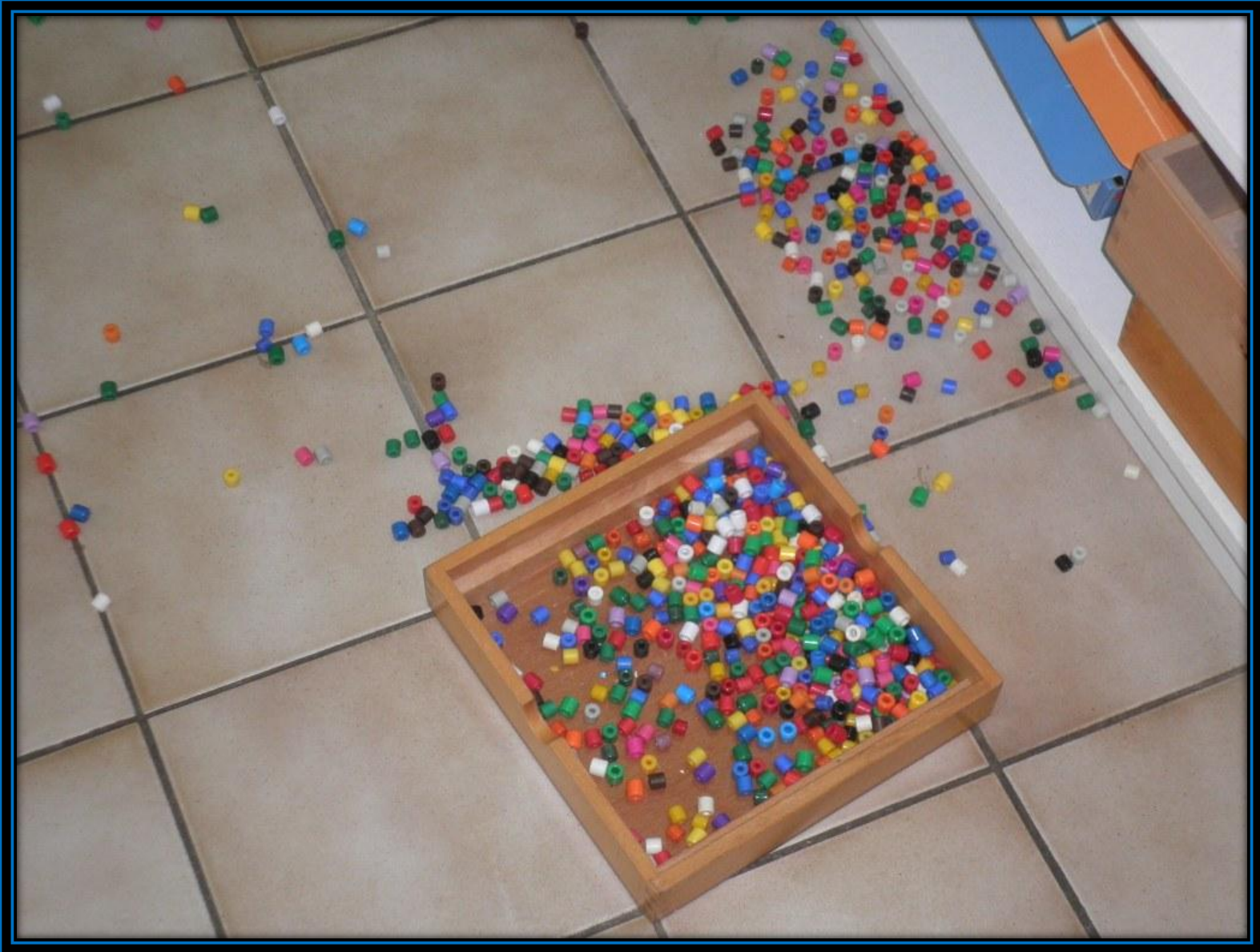


How to paint a car

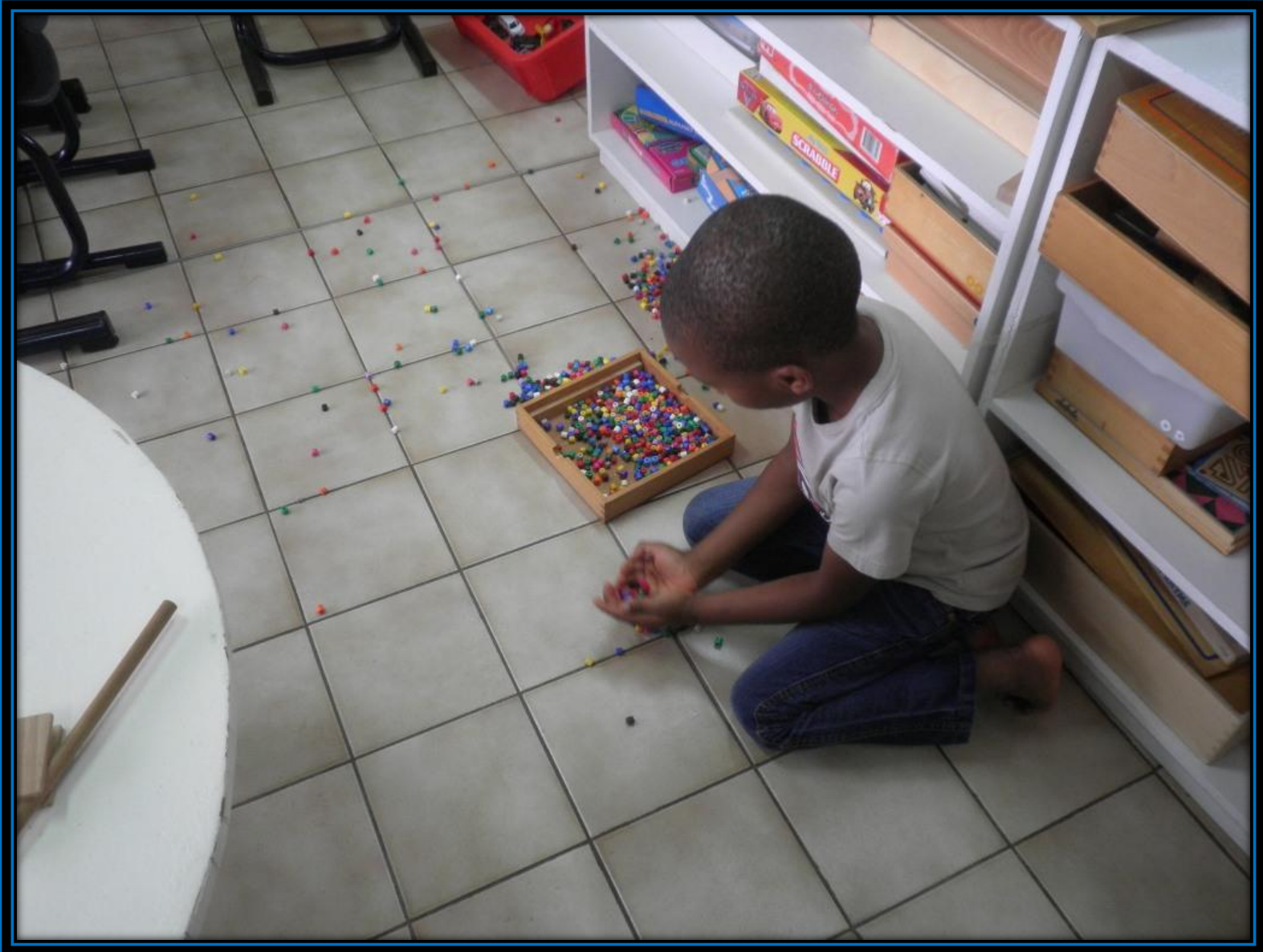




How to make a car



Oops, how to make a mess!





Superman became ill this week.



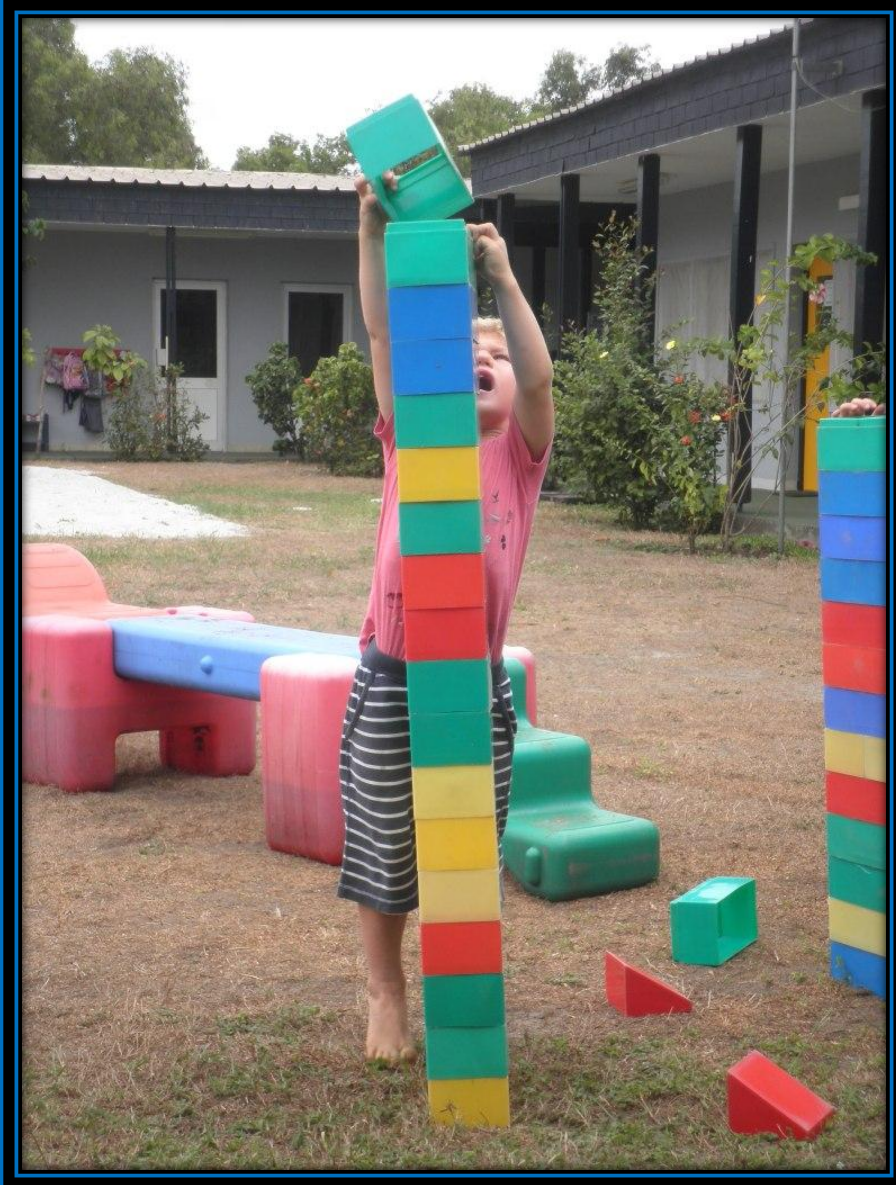
Luckily, Drs Zainab and Shukri were there to help.























Have a good  
weekend everyone!

Andrew