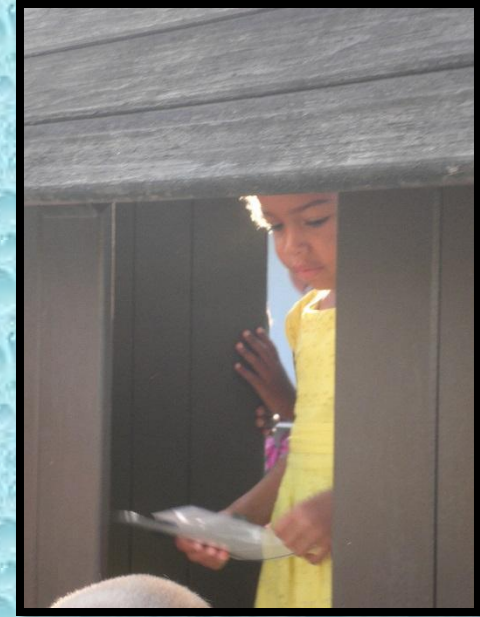


Treasure Week 1

Nursery and Primary 1 News





At the very end of last week we came across Polly the Parrot. She was very upset as she had lost something very important!!. We worked with the children from the FLS to help find her things. When we had found everything we saw that it was a puzzle. We put the puzzle back together and it made a very interesting picture!!!!

We went back to class to think about the picture- We thought that maybe Polly had got lost and that she belonged to a Pirate!!! It was agreed that we should help her by learning about pirates.





So the first thing to do was to check our ideas about what a Pirate was and what they looked like. We shared our ideas, we looked at some toy people and decided if they were or were not pirates. We gave our reasons and the rest of the class said if they agreed or disagreed- what a lot of communication!!!



We grouped the toys into pirate and not pirates and this meant we now had some pirates for a pirate table in our classroom. The Primary 1 children also worked on writing and making some instructions about how to be a Pirate- this was a good opportunity to practice our phonic work.





The pirate table was an instant hit- although it looked a little busy with hardly any room to explore. So it was time to be a 'Thinking Thelma' and a 'Kind Kelly'. We needed a solution. We found the sound timer and we said how many children could play. This meant we could take charge of our learning and work together to take turn in a fair way.





Where is the
Captain, has he got
the treasure?



The pirate table has
been busy all week we
lots of good
communication, story
telling and pirate
ideas.



Watch out there is a
big wave coming!!
Make him walk the
plank!!





Another popular place in the classroom was the sand table. It was full of treasure and some things that are not treasure. There are also lots of different tools for sorting- spoons, sieves, magnets, tweezers and magnifying glasses. We have spent time exploring and finding all the different things that are hidden in the sand.



There was some great exploring too when the magnets were used. We found that we could sort the treasure into things that stuck to the magnets and things that didn't. It was great to see what would and wouldn't stick!





After sorting the pirate toys we also looked at some pirate books and we wrote down all the things that we had found out about how to look like a pirate. We then used this knowledge to paint and create our own pirate. We talked about the things that would make a person into a pirate.

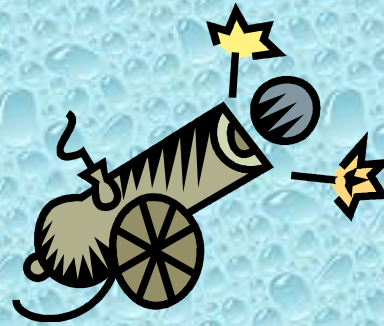


There was much discussion after our pirate pictures that we would need some pirate things. It was decided that we should all have hats. Karen found some instructions on how to make a hat, but she forgot to glue them down!!! They all fell on the floor when she tried to show us. We had to work together and think of ideas on how to sort the instructions. We put numbers in order so that we knew when to do things. We found the pictures that showed us what to do. Then we thought of sentences to go with the pictures that would tell us what to do. Karen checked to see if the instruction worked....and they did!



We followed the instructions to make our own pirate hats.





This week we have also been doing some counting. We had to count the barrels floating in the sea. If we counted correctly and wrote the right number our cannons blasted the house.

Boom !!! **Bang!!!**





Exploring treasure-
“look I can draw around the jewels”.

“I made an eye-patch on the making table”-
‘ARRHHH’



I am going to draw a pirate boat.

Other things we have been learning this week.



Wow!!! A pirate writing corner.
But we are happy to write and draw anywhere we can!

