

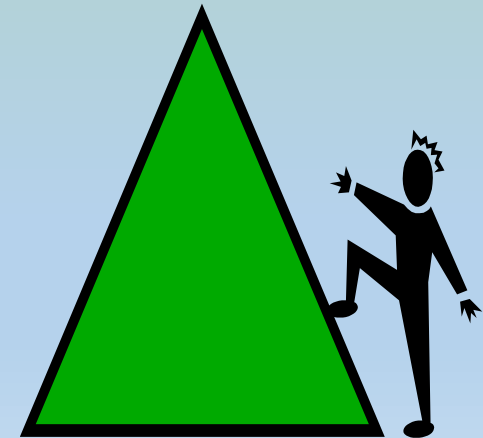
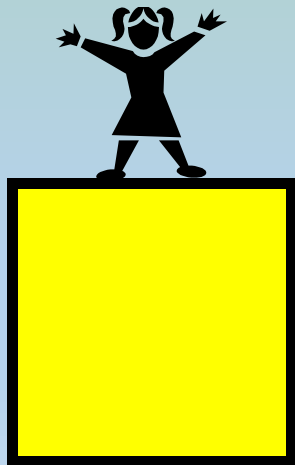
# Maths Week

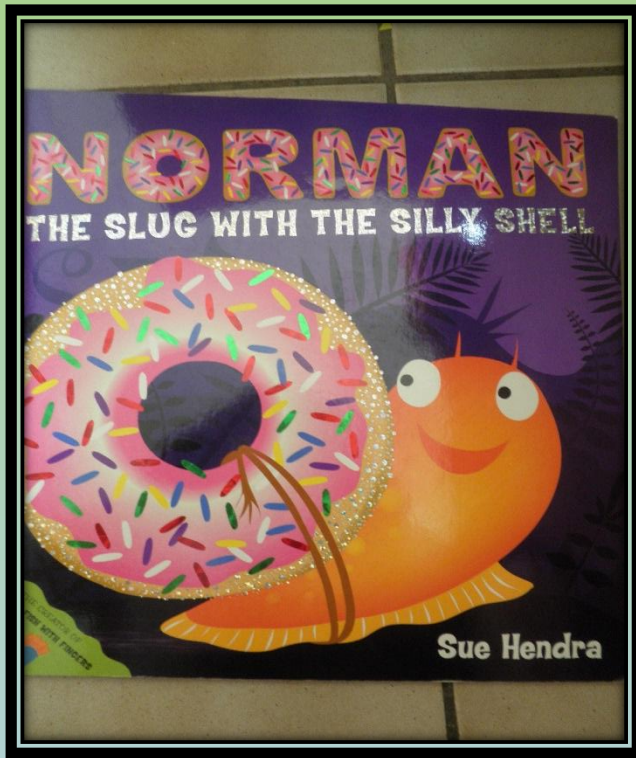
Nursery and Primary 1



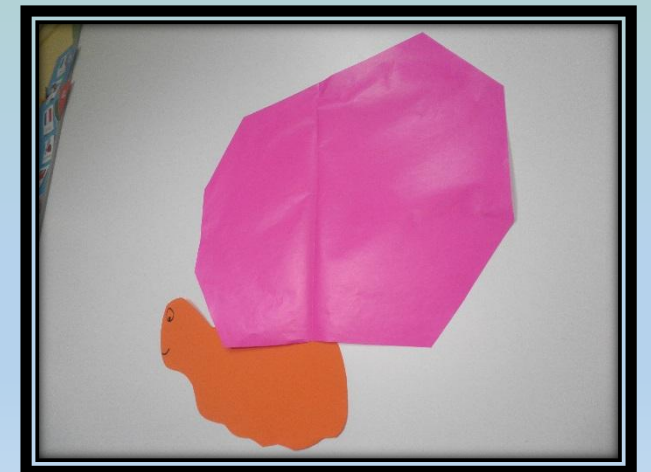


Welcome back- This week included the Ecole Yenzi Maths Day, so in Nursery and Primary 1 we had a whole week of numbers, counting, shapes, patterns and directions.



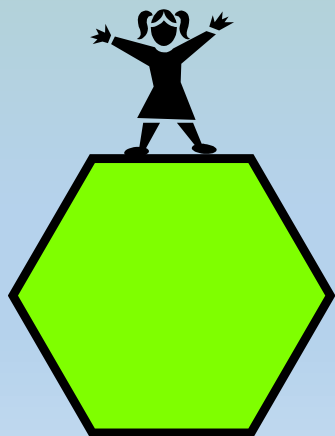


We read the story of Norman the slug. He wanted to be a snail so we looked at what shapes his shell could be. We talked to our friends about our ideas.





We then used our knowledge of shapes to make Norman a new silly shape shell. We added different shapes and we told him how many sides the shape had and what its name was. Some of us made shapes from the sprinkles off his doughnut shell. We talked about how many we would need, if they were long or short and what way they should go.





We went to a special Maths assembly. We were given clues and each clue had a number question on it. Early years worked together to find the answer to the question. This then told us where to look on the map and where the next clue would be. The very last clue included a special prize





If you have 4  
bananas and you  
eat 2. How many  
are left?





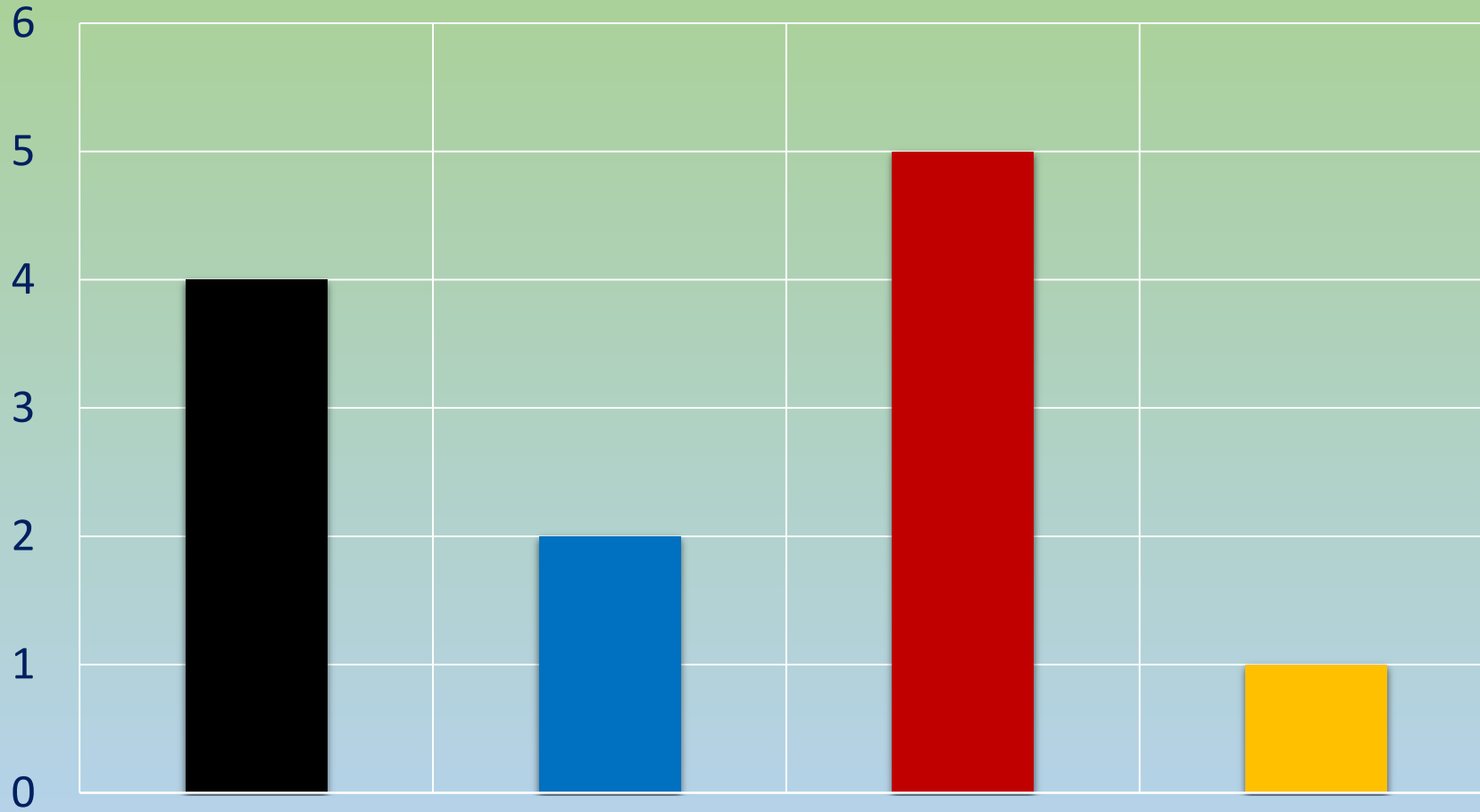
We had a go at lots of different maths activities. We visited Anne's room and practised our looking and thinking skills by matching shapes and copying models and pictures.



We also went outside with Karen and made up a game that used different words to say where and what to do with the ball.



# How Many?



cars



trains



boats



buses



Each day we have collected some different objects and then sorted them into groups. We then put the groups onto our class 'how many chart'. Then we have asked each other questions and used our 'Talking Tim' voices to say what we could see.

**Boats has the most!**

**2 people had trains!**

We have also made a class number picture and played number games. Two games were against the timer...How many straws can you put in the holes? How many counters can you post in the right pot?

